Editor's Preface

I. Overall Perspectives and General Models

Robert B. Kaplan (Port Angeles, WA, USA)
English — the Accidental Language of Science?

Angéline Martel (Montréal, Canada)
When Does Knowledge Have a National Language? Language Policy-Making for Science and Technology

Miguel Siguan (Barcelona, Spain)
English and the Language of Science: On the Unity of Language and the Plurality of Languages

Abram de Swan (Amsterdam, Netherlands)
English in the Social Sciences

Heather Murray and Silvia Dingwall (Berne, Switzerland)
The Dominance of English at European Universities: Switzerland and Sweden Compared

Grant D. McConnell (Québec, Canada)
The Expansion of English as a Language of Science and Communication: East and Southeast Asia

II. Countries with a History of English-Language Dominance

Richard B. Baldauf Jr. (Sydney, Australia)
Speaking of Science: The Use by Australian University Science Staff of Language Skills

Bernard Spolsky and Elana Shohamy (Ramat-Gan, Israel)
The Penetration of English as Language of Science and Technology into the Israeli Linguistic Repertoire: A Preliminary Enquiry

Rodolfo Jacobson (San Antonio, TX, USA)
Aspects of Scholarly Language Use in Malaysia: Switching Codes in Formal Settings
William Y. Wu, Dennis W. K. Chan and Björn H. Jernudd (Hong Kong, China)
English in Science Communication in Hong Kong: Educational Research Output

Jerzy Smolicz, Iluminado Nical and Margaret Secombe (Adelaide, Australia)
English as the Medium of Instruction for Science and its Effects on the Languages of the Philippines

III. Countries with a History of Foreign Languages for Science Other than, or in Addition to, English

Harald Haarmann and Eugene Holman (Helsinki, Finland)
The Impact of English as a Language of Science in Finland and its Role for the Transition to Network Society

Peter Medgyes and Monika Laszlo (Budapest, Hungary)
The Foreign Language Competence of Hungarian Scholars: Ten Years Later

Britt-Louise Gunnarsson (Stockholm, Sweden)
Swedish, English, French or German — the Language Situation at Swedish Universities

IV. Countries with an Own International Language of Science

Claude Truchot (Besançon, France)
The Languages of Science in France: Public Debate and Language Policies

Roland Willemyns (Brussels, Belgium)
English in Linguistic Research in Belgium

Ulrich Ammon (Duisburg, Germany)
English as a Future Language of Teaching at German Universities? A Question of Difficult Consequences, Posed by the Decline of German as a Language of Science

Rudolf de Cillia and Teresa Schweiger (Vienna, Austria)
English as a Language of Instruction at Austrian Universities

Urs Dürmüller (Berne, Switzerland)
The Presence of English at Swiss Universities
Tatjana Kryuchkova (Moscow, Russia)
English as a Language of Science in Russia

Vera Lucia Menezes de Oliveira e Paiva and Adriana Silvina Pagano (Belo Horizonte, Brazil)
English in Brazil with an Outlook on its Function as a Language of Science

Fumio Inoue (Tokyo, Japan)
English as a Language of Science in Japan. From Corpus Planning to Status Planning

Subject Index